

MAJOR PROGRAM ASSESSMENT RUBRIC

Department: Philosophy

Student Learning Objectives	Exceeds standards	Meets Standards	Approaches Standard	Below Standard
1. Students will demonstrate a mastery in reading primary philosophy texts	<ol style="list-style-type: none"> 1. Understands text in depth 2. Clear, precise, insightful expression 3. Independent critical thinking 4. Insightful summary 5. No confusion 6. Integrates details 7. Identifies reasoning 8. Supports interpretation 	<ol style="list-style-type: none"> 1. Understands 2. Clear, precise expression 3. Appropriate critical thinking 4. Accurate summary 5. No confusion 6. Notes details 7. Identifies reasoning 	<ol style="list-style-type: none"> 1. Surface understanding 2. Imprecise expression 3. Shallow critical thinking 4. Some inaccuracies in summary 5. Some confusion 6. Little interpretation of details 	<ol style="list-style-type: none"> 1. Fails to understand 2. Confused expression 3. No critical thinking 4. Major inaccuracies in summary 5. Many confusions
2. Students will demonstrate a mastery in philosophical-style writing	<p><u>General</u></p> <ul style="list-style-type: none"> • Understands text in depth • Clear, precise, insightful expression • Independent critical thinking <p><u>Specific</u> <i>Mechanics (per page)</i></p> <ul style="list-style-type: none"> • Excellent grammar & spelling • Very minimal confusing sentences or paragraphs • Excellent structure • Excellent organization • (Excellent citations) <p><i>Content</i></p> <ul style="list-style-type: none"> • Unique examples • No mischaracterizations • Supports and defends opinions • Extensive familiarity with terminology • Extensive argumentative analysis <p>(Extensive research)</p>	<p><u>General</u></p> <ul style="list-style-type: none"> • Understands • Clear, precise expression • Appropriate critical thinking <p><u>Specific</u> <i>Mechanics (per page)</i></p> <ul style="list-style-type: none"> • Strong grammar & spelling e • Minimal confusing sentences or paragraphs • Solid structure • Well organized • (Proper citations) <p><i>Content</i></p> <ul style="list-style-type: none"> • Variations on examples from class • Minor mischaracterizes some views • Supports opinions • Moderate familiarity with terminology • Moderate argumentative analysis <p>(Moderate research)</p>	<p><u>General</u></p> <ul style="list-style-type: none"> • Surface understanding • Imprecise expression • Shallow critical thinking <p><u>Specific</u> <i>Mechanics (per page)</i></p> <ul style="list-style-type: none"> • Weak grammar & spelling errors • Confusing sentences or paragraphs • Limited structure • Loose organization • (Limited / improper citations) <p><i>Content</i></p> <ul style="list-style-type: none"> • Uses examples from class • Mischaracterizes some views • Clearly states opinions • Limited familiarity with terminology • Limited argumentative analysis <p>(Limited research)</p>	<p><u>General</u></p> <ul style="list-style-type: none"> • Fails to understand • Confused expression • No critical thinking <p><u>Specific</u> <i>Mechanics (per page)</i></p> <ul style="list-style-type: none"> • Poor grammar & spelling • Many confusing sentences or paragraphs • No structure • Confused organization • (No citations) <p><i>Content</i></p> <ul style="list-style-type: none"> • No use of examples • Mostly mischaracterizes views • Opinions are unclear • No familiarity with terminology • No argumentative analysis <p>(No research)</p>
<p>3. Students will demonstrate a mastery in philosophical-style critical thinking</p> <p><u>Critical Thinking</u>: = Identifies basic issue, Clarifies meanings, Uncovers assumptions, Considers different points of view, Evaluates reasons, Draws warranted conclusions, Makes idea-connections</p>	<ol style="list-style-type: none"> 1. Detailed and in-depth CT 2. No fallacies 3. Strongly supported conclusions 	<ol style="list-style-type: none"> 1. Three or more CT components 2. No fallacies 3. Moderately supported conclusions 	<ol style="list-style-type: none"> 1. Shallow and sporadic CT 2. Couple fallacies 3. Weakly supported conclusions 	<ol style="list-style-type: none"> 1. Opinions, without any CT 2. Several Fallacies 3. Unsupported conclusions